

活動目的：主要在基隆地區之學校舉辦法律專題演講、法治教育及討論相關法律問題。

活動過程：透過講者與各校公民老師、教官之座談，以利演講者了解高中所教授之法律知識，以更加健全學生基本之法律常識與概念。

活動效益：本年度共計執行完成 12 場次法治教育活動。

場次一:基隆市正濱國小(55 人)

題目：校園霸凌防制宣導

內容摘要:講談討論校園暴力的型態，以近期社會上出現隻校園霸凌案例為例，宣導面臨校園暴力困境時的應對方法，以及如何向學校家長反映及相應的法律規範。

場次二:基隆市深美國小(139 人)

題目：網路散布不當影片法律及言語責任

內容摘要:在資訊爆炸的時代，即便是國小學生也人手一機，學生們享受在網路上發表言論。然而即便言論享有憲法所保障的自由，但我們也需要思考在發表言論時，如何避免傷害他人且合理管理自己的言論，以避免觸法。

場次三:基隆市八斗國小(232 人)

題目：網路散布不當影片法律及言語責任

內容摘要：在資訊迅速傳播的時代，我們需要常常思考如何在發表言論時避免傷害他人，並合理管理自己的言論，近年國小老師會建立班級群組 LINE，學生之間也會建立群組以方便聯繫。但即便是於群組中，我們也必須學習如何安全的使用群組發言，遠離公然侮辱等犯罪，以防觸法。

場次四:基隆市中正國小(60 人)

題目：性騷擾及性侵害防治宣導

內容摘要:積極推動性騷擾及性侵害防治，透過宣導身體界線，區分同學之間正常接觸及性騷擾之區別，提倡認知與同理心，建立安全環境。強調明確的界線和有效的溝通，向學生們宣導每個人都有拒絕權利，面對令自己感到不舒服的接觸要勇敢拒絕。

場次五:基隆港西市國小(40 人)

題目：性騷擾及性侵害防治宣導

內容摘要：與性或性別有關的言論都有可能構成性騷擾，本次宣講為向學生們釐清同學之間相處應該如何避免自己的言論構成性騷擾。及面對性騷擾時如何向週遭的大人，包括家長，老師求助。

場次六:基隆市成功國小(37 人)

題目：網路散布不當影片法律及言語責任

內容摘要：網路倫理與法律，將說明在網路上發言應該受甚麼法律的規範與約束，讓同學們可以學習網路禮儀，並了解網路發言之底線，與網路霸凌所應承擔之後果。

場次七：基隆市南榮國小（27 人）

題目：性騷擾及性侵害防治宣導

內容摘要：近期基隆市補習班傳出老師性騷擾學生的案例，透過宣導身體界線，主動關心同學，加強認知建立安全環境。強調明確的界線和有效的溝通，向學生們宣導每個人都有拒絕權利，面對令自己感到不舒服的接觸要勇敢拒絕。

場次八：基隆市中正國小(58 人)

題目：反詐騙預防宣導

內容摘要：介紹常見的詐騙型態、國小學生容易落入的圈套、如何避免玩網路遊戲時遭人詐騙、如果有可疑電話來電應如何處理、並講解最近常見的工作詐騙，可能會再入職前要求入職者提交制服費等，提升學生對詐騙的警覺。

場次九：基隆市深美國小(170 人)

題目：校園霸凌事件防制宣導

內容摘要：介紹性霸凌、肢體霸凌、網路霸凌、言語霸凌、反擊霸凌、關係霸凌。並講述同學間相處應如何區分正常互動與霸凌，霸凌在法律層面可能構成哪些犯罪，以及遇到霸凌時應如何求助。

場次十：基隆市南榮國小(28 人)

題目：校園霸凌事件防制宣導

內容摘要：介紹性霸凌、肢體霸凌、網路霸凌、言語霸凌、反擊霸凌、關係霸凌。並講述反擊霸凌的樣態，現實生活中遇到霸凌時，能做到何種程度的自衛，以及遇到霸凌時應如何求助。

場次十一：基隆市港西國小(35 人)

題目：性騷擾及性侵害防治宣導

內容摘要：積極推動性騷擾及性侵害防治，同學們可能會於搭公車時遭遇色狼，此時最好的方式是馬上呼救，請求司機或其他乘客的幫助，呼救的行為除了可以當場得到幫助外，也可以作為情況證據。同時宣導在日常生活中，發現其他同學遭遇性騷擾，應該如何提供支持和協助，建立安全環境。

場次十二：基隆市正濱國小(60 人)

題目：網路散布不當影片法律及言語責任

內容摘要: 近年刑法新增第 319 條之 1，刑法妨害性隱私及不實性影像罪，AI 換臉技術日漸進步，每個人的日常照片都可能被有心人士濫用。宣導如果自己的臉或身體被用於換臉照片，或收到他人性影像時該如何應對。

Purpose: To organize legal lectures, legal education, and discussions on related legal issues primarily in schools in the Keelung area.

Process: Through discussions between speakers and civics teachers and instructors from various schools, the speakers will gain an understanding of the legal knowledge taught in high schools, thereby strengthening students' basic legal knowledge and concepts.

Effectiveness: A total of 12 legal education activities were conducted this year.

Session 1: Zhengbin Elementary School, Keelung City (55 participants)

Topic: School Bullying Prevention Promotion

Abstract: The lecture will discuss the types of school violence, using recent cases of school bullying as examples to promote coping strategies when faced with school violence, as well as how to report it to the school and parents and the relevant legal regulations.

Session 2: Shenmei Elementary School, Keelung City (139 participants)

Topic: Legal and Speech Liability for the Online Distribution of Inappropriate Videos

Abstract: In this era of information explosion, even elementary school students have mobile phones and enjoy the ability to express their opinions online. While freedom of speech is guaranteed by the Constitution, we must also consider how to avoid harming others and manage our speech appropriately to avoid violating the law.

Session 3: Badou Elementary School, Keelung City (232 participants)

Topic: Legal and Speech Liability for Distributing Inappropriate Videos Online

Abstract: In an era of rapid information dissemination, we must constantly consider how to avoid harming others and manage our speech appropriately. In recent years, elementary school teachers have created class groups on LINE, and students have also created groups for easier communication. However, even within these groups, we must learn how to use group chats safely and avoid crimes like public insults to avoid violating the law.

Session 4: Zhongzheng Elementary School, Keelung City (60 participants)

Topic: Sexual Harassment and Assault Prevention Promotion

Abstract: Actively promote the prevention of sexual harassment and assault by promoting physical boundaries, distinguishing between normal contact and sexual

harassment between classmates, promoting awareness and empathy, and creating a safe environment. Emphasizing clear boundaries and effective communication, students are taught that everyone has the right to say no and should bravely refuse any contact that makes them uncomfortable. Session 5: Keelung Gangxi Elementary School (40 participants)

Topic: Sexual Harassment and Sexual Assault Prevention Awareness

Abstract: Any sexual or gender-related speech can constitute sexual harassment. This presentation aims to clarify how students can interact with their classmates to avoid sexual harassment through their own speech. It also aims to clarify how to seek help from adults around them, including parents and teachers, when facing sexual harassment.

Session 6: Keelung Chenggong Elementary School (37 participants)

Topic: Legal and Speech Liability for Distributing Inappropriate Videos Online

Abstract: This session will discuss online ethics and the legal regulations and restrictions governing online speech, allowing students to learn online etiquette, understand the boundaries of online speech, and the consequences of cyberbullying.

Session 7: Keelung Nanrong Elementary School (27 participants)

Topic: Sexual Harassment and Sexual Assault Prevention Awareness

Abstract: Recently, there have been reports of teachers sexually harassing students at cram schools in Keelung. This presentation will help students learn about physical boundaries, proactively care for students, and foster awareness and a safe environment. Emphasizing clear boundaries and effective communication, students were taught that everyone has the right to say no and that they should bravely refuse any contact that makes them uncomfortable.

Session 8: Zhongzheng Elementary School, Keelung City (58 participants)

Title: Anti-Fraud Prevention Promotion

Summary: This program introduces common scams, common traps for elementary school students, how to avoid scams while playing online games, and how to handle suspicious phone calls. It also explains recent common job scams, such as requiring new employees to pay a uniform fee before starting a job, to raise students' awareness of scams.

Session 9: Shenmei Elementary School, Keelung City (170 participants)

Title: School Bullying Prevention Promotion

Summary: This program introduces sexual bullying, physical bullying, cyberbullying, verbal bullying, counter-bullying, and relational bullying. It also discusses how to distinguish between normal interactions and bullying among classmates, the legal offenses that bullying may constitute, and how to seek help when encountering bullying. **Session 10: Nanrong Elementary School, Keelung City (28 participants)**

Topic: School Bullying Prevention Promotion

Abstract: This session introduces sexual bullying, physical bullying, cyberbullying, verbal bullying, counter-bullying, and relationship bullying. It also discusses how to fight back against bullying, the extent to which one can defend themselves in real life when bullied, and how to seek help when bullied.

Session 11: Gangxi Elementary School, Keelung City (35 participants)

Topic: Sexual Harassment and Assault Prevention Promotion

Abstract: This session actively promotes the prevention of sexual harassment and assault. Students may encounter a predator on the bus. The best thing to do is to call for help immediately, requesting assistance from the driver or other passengers. Calling for help not only secures immediate assistance but also serves as evidence. The session also promotes how to provide support and assistance to students who encounter sexual harassment in daily life, thereby creating a safe environment. **Session 12: Zhengbin Elementary School, Keelung City (60 participants)**

Topic: Legal and Speech Liability for Distributing Inappropriate Videos Online

Abstract: In recent years, Article 319-1 has been added to the Criminal Code, which defines the crimes of violating sexual privacy and creating false sexual images. With the advancement of AI face-swapping technology, everyone's everyday photos could be misused by those with ulterior motives. This event will provide guidance on how to respond if your face or body is used in face-swapping photos, or if you receive sexually explicit images from others.